

Local vendors: fostering economic activity in community.
Landowners: control properties and space, potentially offering space the solutions.
Local Businesses: benefit from sourcing fresh local produce.
General public: have less influence but can increase awareness.
Engineering Without Border: global organisation for community.

Strengths

- Sustainable and eco-friendly
- Cost effective
- Efficient water use

Weaknesses

- Water quality variability
- Initial setup cost
- Maintenance requirements
- Limited crop variety

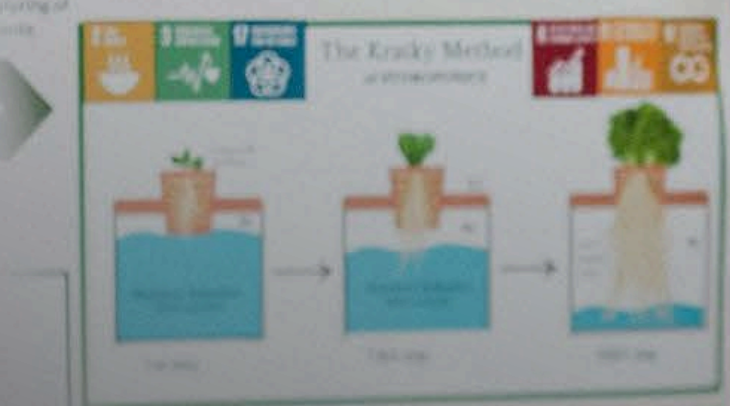
Opportunities

- Job creation and skill development
- Educational Opportunities
- Improved health and wellness of the community
- Reduced dependency on food imports

Threats

- Contamination
- Technical knowledge requirements

SWOT Analysis



Equipment	Cost/unit	Quantity	Total cost
Containers and Lids	£5.47	500	£2,735
Soil	£0.30	100	£30
Seeds	£0.10	100	£10
Water	£0.05	100	£5
Tools	£1.00	10	£10
Electricity	£0.05	100	£5
Labour	£1.00	100	£100
Transportation	£0.05	100	£5



2025

Annual Review

Shifting the system



UK
ENGINEERS
WITHOUT BORDERS

A defining moment.

The challenges we face – from climate change and energy transitions to urban resilience and equitable access to infrastructure – demand solutions that are bold, responsible, and globally minded. Yet the engineering sector is struggling to keep pace.

Globally, demand for green and sustainability-focused engineering skills is growing more than twice as fast as the supply.

In the UK, **more than three-quarters of engineering employers report difficulty recruiting for key roles, with sustainability expertise among the most in-demand skills.** Without action, this gap threatens the ability of engineers to deliver solutions that meet society's urgent needs.

At the same time, opportunities for engineers to shape positive impact are expanding. The conversation is moving

beyond technical proficiency alone: employers, educators, and professional institutions increasingly recognise the need for engineers to think systemically and work collaboratively across borders.

Engineers Without Borders UK exists to ensure the sector can meet these demands.

We provide programmes, networks, and tools that equip engineers at every stage – from students to experienced professionals – to act with global responsibility. We help engineers turn ambition into action, preparing them to tackle the pressing challenges of today and tomorrow.

This report shows how our community came together in 2025 to shape engineering practice for the greater good. It highlights what's possible when people work across disciplines, geographies, and generations to make engineering a force for positive change.

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Welcome from our CEO

John Kraus



Welcome from our Chair

Georgia Elliott-Smith

This year marked the halfway point in our 2021-2030 strategy - and a moment to take stock of how far we've come.

Our goal is ambitious: to equip 250,000 people with the competencies needed to put global responsibility at the heart of engineering. Having already supported 130,000 learners, our task now is to scale up our award-winning programmes to reach over 20,000 people every year, without compromising on quality or the principles we stand for.

2025 has been a year of purposeful innovation. We delivered new in-curriculum activities within our partner universities, piloted a short-form change maker course, and laid the groundwork to deliver an industry-sponsored additive manufacturing design challenge early in 2026. We reinvigorated Chapters through new initiatives including a bespoke Chapter design challenge and an industry pitching event. And our new Compass self-assessment tool is already helping engineers to reflect on their personal development.

Alongside our vital work to raise skills, we have doubled down on addressing systemic challenges. Universities are now using the Reimagined Degree Map to renew content, teaching methods and assessments. This lifts our impact from the modular level, to touch the entire curriculum. Systemic challenges have also been at the heart of our second Lab series, building and nurturing a community of changemakers eager to influence policies and regulation, reshape culture and practice, and redefine the narratives around engineering. This has provided us with the springboard to shape industry standards and forge new alliances.

Georgia's arrival as our new Chair could not be better timed - her leadership strengthens our resolve to push for the bold, system-wide changes the sector urgently needs.

John Kraus,
Chief Executive Officer

It was a real honour to join Engineers Without Borders UK earlier this year and I'd like to thank everyone for extending such a warm welcome.

What has struck me most is the extraordinary commitment of our community - staff, volunteers, students, and partners - to challenge the status quo in engineering and contribute to something bigger than themselves.

At its heart, Engineers Without Borders UK is about people. Our staff are highly capable, resilient, and passionate, continually growing their skills and expertise while working together as a cohesive, collaborative team. It is heartening to see the organisation regarded with affection - both by those who know us well and by new partners who now seek us out. This is a testament to the culture we are building together.

This year, the Board reviewed our ten-year strategy at its midpoint. With a backdrop of global challenges such as the climate crisis and a fast-changing

profession, it was essential to reflect on our progress and ability to continue delivering meaningful change. We remain focused on playing to our strengths: supporting individuals, connecting networks, and pursuing interventions that shift systems.

We also welcomed two new elected trustees, Ellie and Luke, and said goodbye to Adriana and Goudi, whose insight and dedication have left a lasting impact.

I am proud of all that we have achieved in 2025 and inspired by what lies ahead. Together, we are shaping an engineering profession where people can hold fast to their values, make a difference, and never feel alone in trying to do better.

Georgia Elliott-Smith,
Chair of the Board of Trustees



2025 in numbers

Together, we achieved so much

1,000,000+

hours of learning
facilitated

26,500+

participated in our
design challenges

3,000+

accessed our online
learning resources

365+

volunteers supported
our programmes

250+

changemakers joined the
Systems Change Lab

24

Student Chapters
championed our mission

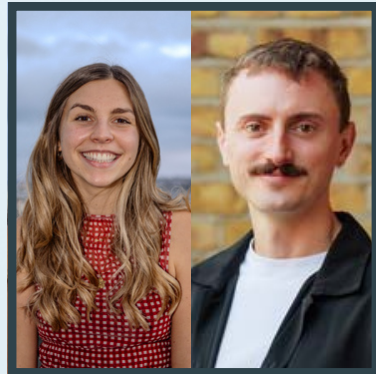
13

new partnerships
were formed

10

universities are reforming
curricula with our support

January - June highlights



January

Elevating member voices

Our community elected two new trustees, **Luke Smith** and **Ellie Carey**, to represent them on our Board. Luke aims to ensure engineers' voices are "louder and more influential," while Ellie brings an honest early-career perspective, encouraging others who share her concerns about the sector's future to connect with the movement.

February

Launching the Chapter Challenge

Our Student Chapter network led our **first nationwide Chapter Design Challenge**, bringing students together to collaborate on real-world engineering problems. Teams from across the UK co-created solutions for community needs in Govan, Glasgow, culminating in a vibrant Finals event at the University of Warwick.



March

Kickstarting the Systems Change Lab

Over 70 changemakers gathered in London to **launch the 2025 Systems Change Lab**, exploring what must shift for engineers to meet society's most urgent challenges. Together, participants began shaping a shared agenda for transforming engineering education and practice through collaboration, experimentation and systems thinking.



April

Reshaping City's degree module

We piloted our **Reshaping Engineering programme** as a degree module at City, St. George's University of London. Over 300 students reimagined what it means to be a globally responsible engineer, developing solutions for systemic issues and presenting their ideas at a Grand Finals event.



May

Transforming curricula

We partnered with Imperial College London to reimagine their engineering curricula using the **Reimagined Degree Map**. Already at Sheffield Hallam University, reforms made to curricula using the Map have enhanced inclusivity and introduced diverse assessments, creating engaging learning experiences that prepare students for industry.



June

Celebrating responsible innovation

At the **2025 Grand Finals** of the Engineering for People Design Challenge, students from across the UK and Ireland showcased solutions shaped by empathy, creativity, and community voices. From circular economy ideas to dignified health initiatives, teams demonstrated how engineering can respond to real needs.



July - December highlights

July

Strengthening leadership

Georgia Elliott-Smith joined as **our new Chair**, bringing bold leadership and a commitment to challenging the status quo. Alongside her appointment, seven new Student Champions joined our network, supporting peers and helping ensure that engineers at all stages of their journey can engage with global responsibility.



October

Supporting our student network

35 Chapter leaders gathered for **Chapters Connect 2025**, sharing ideas, setting goals, and strengthening their network. Soon after, **The Big Pitch** saw student teams pitch innovative projects for funding, turning ideas into real-world impact while honing communication, collaboration, and global responsibility skills.



August

Rethinking sustainable transport

We presented on the **Reshaping Transport** programme at the **TRATSEDI** Conference, ahead of a virtual workshop on the Reshaping Transport Playbook. This workshop catalysed the formation of a cohort of educators and practitioners to test and refine the Playbook, and to lay the foundation for future development opportunities.



November

Introducing a new tool

Alongside **wrapping up the 2025 Systems Change Lab**, we launched the **Global Responsibility Portrait**. This free self-assessment, built on our Competency Compass, helps engineers and students reflect on their strengths, identify growth areas, and plan development - empowering users to embed global responsibility across their work.



September

Extending to new communities

We launched the 2025/26 Engineering for People Design Challenge in partnership with CIVIC SQUARE, inviting students to **tackle real-world challenges in Ladywood, Birmingham**. We also announced a **new partnership with Engineers Without Borders Nepal**, which will extend the programme to universities in Nepal.



December

Announcing new partners

We closed the year by welcoming two new partners: **Trimble** and **Cundall**. These partnerships, and many others formed throughout 2025, bring fresh energy, resources, and expertise to our movement - helping us accelerate change across the profession.





“The Challenge reaffirmed why I chose engineering: to make a difference. [...] It made me want to keep learning, keep improving, and keep designing for impact.”

Engineering for People Design Challenge participant
2024/25

Equipping tomorrow's engineers

Preparing the next generation of engineers remains at the heart of our work - and this year, we've taken bold steps to expand how students engage with global responsibility.

From expanding the reach of the award-winning Engineering for People Design Challenge, to piloting Reshaping Engineering as an assessed module, to seeing more than 15,000 learners take part in our virtual experience programme, we're providing richer, more varied pathways for students to build the skills the world urgently needs. The following highlights show how we're strengthening these opportunities and supporting tomorrow's engineers to lead with purpose.

Accelerating clean energy access

We proudly supported the Efficiency for Access Design Challenge for its sixth year, which brought forward a wide range of inventive, energy-efficient solutions. Students across 11 countries explored how appropriate technology can expand access to clean energy, improve food systems, strengthen water and sanitation services, and support climate resilience in off-grid communities.

» Exploring the winning solutions.





Spotlight on

Engineering for People Design Challenge



In 2025, the Engineering for People Design Challenge continued to grow as a cornerstone of globally responsible engineering education.

Delivered across 47 universities worldwide - Ireland, the Netherlands, South Africa, the UK and the USA - the 2024/25 programme gave over 13,000 students the opportunity to explore real community-rooted challenges in Makers Valley, South Africa.

Winning solutions included BrikCycle (University of Warwick), who tackled plastic waste while creating modular, affordable housing; The People's Pad Project (University of East Anglia) empowered women through

menstrual health education and circular economy principles; and Water Access, Distribution and Restoration (University of Sheffield) addressed water insecurity with practical infrastructure and community-led solutions.

» Explore the winning solutions.

Designed to slot seamlessly into existing modules and programmes, Engineering for People remains a practical, impactful way for students to build the competencies needed for the world they are graduating into - and the profession we are collectively reshaping for the future.

Discover the impact in our recent report

Award-winning innovation



The Engineering for People Design Challenge achieved world-class recognition in educational innovation at the QS Reimagine Education Awards 2025.



Looking ahead

We are delighted to be working with CIVIC SQUARE as the community partner for the 2025/26 Design Challenge. Based in Ladywood, Birmingham, their neighbourhood-led work offers students a rare opportunity to engage with a place where community creativity, deep social ties and bold regenerative thinking already shape everyday life. Students will see how engineering can contribute to a neighbourhood's long-term wellbeing: from reimagining heat-resilient public spaces to supporting fair energy transitions or strengthening local mobility.

“

“As the role of future engineers changes, so too must their education. One has to follow the other - or in the case of [Engineering for People] actually lead the other. We can lead change through education - what else are universities there for?”

”

Elizabeth Robertson
Teaching Fellow, University of Strathclyde



Engineering for People Grand Finals 2025

Strengthening pathways into globally responsible practice

This year, our partnership with Forage continued to offer learners an accessible, hands-on introduction to globally responsible engineering. Since launching in 2020, over 15,000 individuals, predominantly based in the Global South, have taken part in our **Globally Responsible Engineering virtual experience programme**.

These strong results reflect both the commitment of participants and the relevance of practical, values-led learning opportunities. As we look ahead, we remain focused on ensuring the programme continues to evolve and meet the needs of learners committed to adopting globally responsible approaches.

» Explore the programme



Our Globally Responsible Engineering virtual experience programme has received a 4.45 rating from participants



Reshaping Engineering at City, St. George's

Earlier this year, we piloted **Reshaping Engineering** as part of the second-year 'The Engineer in Society' module at City, St. George's, University of London. **Over 300 students worked in teams** to develop solutions tackling systemic issues, from widening access to higher education to strengthening community resilience.

From 60 teams, three finalist teams presented at the Grand Finals. The winning solution was a proposal to broaden entry routes into higher education, praised for its alignment with the UN's Sustainable Development Goal 4 on quality education.

This pilot demonstrates how the programme can be embedded directly into curricula, giving students credit-bearing academic value while fostering the skills and mindset needed to shape a socially and environmentally responsible profession.

“

“Our engineering students are going to shape the future. It is necessary that our students learn their leadership role within society.”

”

Professor Rajkumar Roy
Executive Dean of the School of Science & Technology

13k+

students participated in Engineering for People in the 2024/25 academic year



47

universities from 5 countries participated in Engineering for People in 2024/25

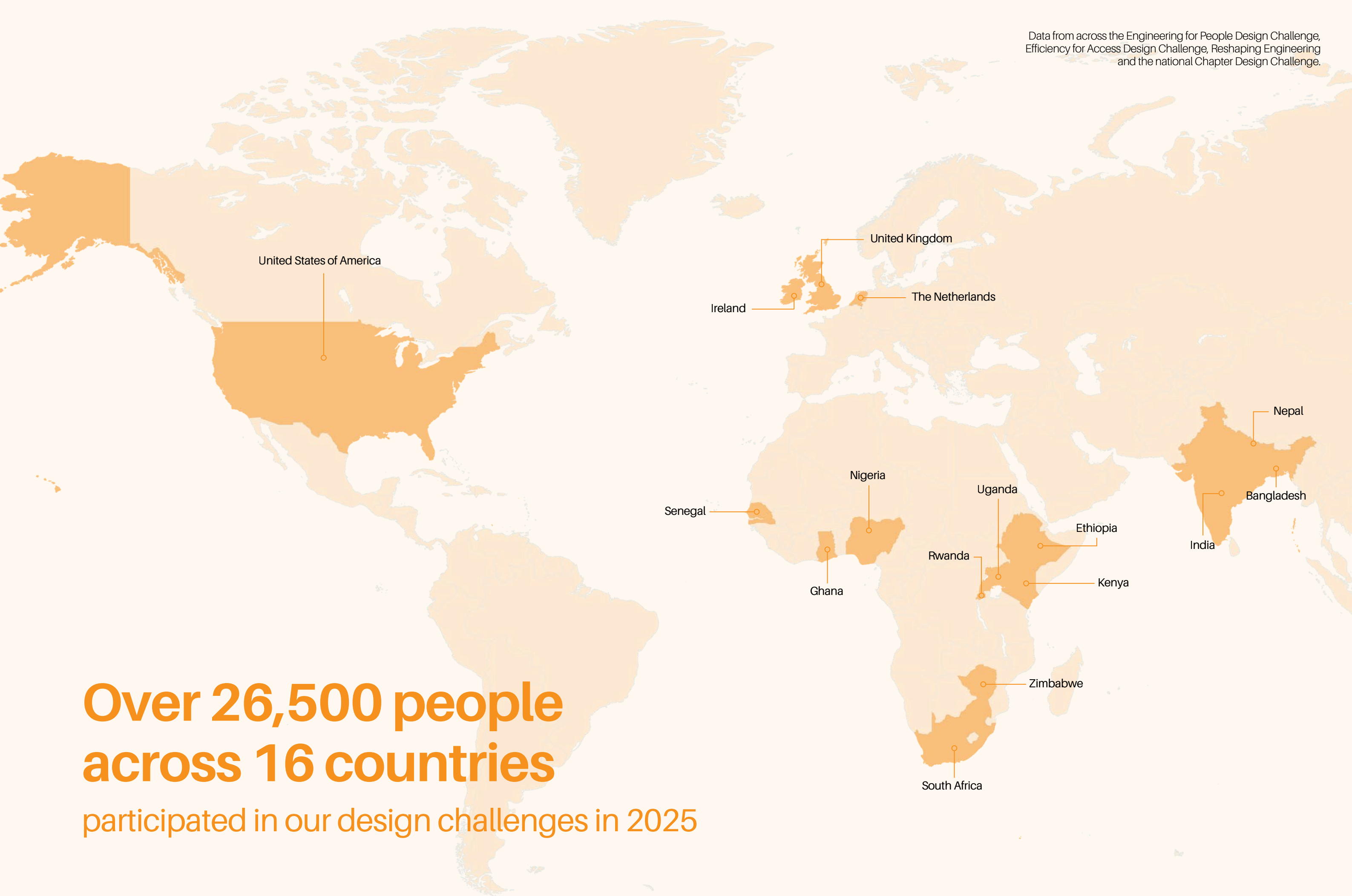
83%

feel confident tackling the UN Sustainable Development Goals (SDGs) in their work



91%

of participants have broadened their understanding of global responsibility



**Over 26,500 people
across 16 countries**
participated in our design challenges in 2025



Reimagining engineering education

Transforming how engineering is taught is essential to preparing professionals who can tackle complex global challenges and meet the demands of industry.

Over the past year, we've supported ten universities - including Imperial College London and Sheffield Hallam University - to transform their curricula using the Reimagined Degree Map.

Alongside this, through workshops, guest lectures, and research collaborations, we've

shared practical tools and insights to help educators embed global responsibility across programmes. At major academic conferences, we have connected with international colleagues driving innovative teaching practices, enabling us to share our resources worldwide and learn from others who are pioneering new approaches.

“We need curriculum change because companies are telling us that graduates are coming out with great theoretical skills but not that much in the way of practical skills and they can't hit the ground running.”

Islah Ali-Maclachlan
Educator, Birmingham City University



Transforming learning with the Reimagined Degree Map

The **Reimagined Degree Map**, launched in 2024, continues to support universities in transforming engineering education, helping staff design curricula that are inclusive, engaging, and aligned with real-world practice.

At Sheffield Hallam University, the Map guided a comprehensive curriculum revalidation in the School of Engineering and Built Environment. Faced with high student withdrawals and low first-time pass rates, the faculty sought to create a learning experience that better reflected the multidisciplinary, project-based nature of modern engineering.

Through staff development workshops on inclusive assessment, EDI, and project-based learning, and facilitated sessions with Engineers Without Borders UK, Sheffield Hallam introduced a 40/20 credit structure, reduced exams, and diversified assessment methods, including vivas and presentations.

The impact is clear: students are now better supported to engage with challenging, real-world problems, while staff have new tools to design learning that bridges academia and industry.

We are now working with ten universities, including Imperial College London, to embed meaningful change in their curricula.



Dr Victoria Mellon sharing how the Map has benefited Sheffield Hallam University

“The Map helped us design a curriculum that keeps [students] engaged and included...It’s also pragmatic - it helps identify what content you have already which can be used.”

Dr Victoria Mellon
Sheffield Hallam University

The Map was developed in collaboration with the Royal Academy of Engineering, and has received endorsements from the Engineering Council, Institution of Mechanical Engineers, Institute of Materials, Minerals and Mining and the Institute for Systems Engineering.

[Discover the Reimagined Degree Map](#)



Building insight for globally responsible engineering

We have continued to strengthen the evidence base for globally responsible engineering through research partnerships with universities and professional networks.

For a fourth year, we supported MSc Humanitarian Engineering dissertations at the University of Warwick, informing the evolution of our **Systems Change Lab**. Our work has also contributed to publications presented at international conferences, including the European Society for Engineering Education (SEFI), covering topics from **ethics and sustainability** to **storytelling for impact**.

Alongside this, we worked with the International Coalition for Sustainable Infrastructure to develop guidance on mainstreaming sustainable development in engineering education. These efforts reinforce our commitment to linking academic insight with practical tools.



Sharing knowledge and shaping practice

We continued engaging with the global engineering education community through international knowledge-sharing events, bringing practical tools and case studies to educators and practitioners.

This included sharing the Reshaping Transport Playbook, which guides educators and decision-makers to embrace the changing demands of the transport sector, at the Transformative Transport Service Conference. A pilot cohort of educators and industry representatives is now testing the Playbook and refining its approaches to enhance sustainable mobility for Low- and Middle-Income countries.



Shaping globally responsible practice

Equipping engineers to act with purpose can't wait until the next generation graduates.

This year, we've strengthened opportunities for those already in practice to reflect, learn, and embed global responsibility into their work. From running the 2025 Systems Change Lab to launching the Global Responsibility Portrait and evolving our Learning Library, we're helping engineers tackle complex challenges today. The following highlights showcase how we're supporting responsible, ethical, and future-focused practice across the profession.

Introducing a new Change Maker



This year, we welcomed a new Change Maker: **James Norman**, award-winning engineer, author, and Professor of Sustainable Design at the University of Bristol. James joins our **growing cohort of inspiring individuals** who are challenging convention and openly sharing their journeys to motivate others to lead change in their own contexts.

“[The Systems Change Lab has] allowed me to challenge my own understanding, hear other voices and see the possibilities for change.”

Systems Change Lab
2025 participant



Systems Change Lab, November 2025



Spotlight on

Systems Change Lab

If we want engineers to build a safer, fairer and more sustainable world, the systems that shape how engineering is taught, practised and valued must evolve. The **Systems Change Lab** exists to spark that transformation.

Launched in 2023 in partnership with the Royal Academy of Engineering, the Lab brings together an intergenerational network of educators, students, industry professionals, and systems thinkers.

Early outputs - including the Reimagined Degree Map - helped set a new benchmark for embedding global responsibility in engineering education. But the need for deeper change was clear - and in 2025, the Lab embarked on its most ambitious chapter yet.

Over nine months, the 2025 Lab unfolded across London, Bristol, Glasgow and Birmingham, moving through four phases - Discover, Define, Develop and Deliver. Each gathering built momentum, strengthened community, and deepened the conversation around systems change.

**250+ changemakers
across 45+ universities
and 100+ companies**

have participated in the Lab's journey throughout 2025.

The Lab has always been more than a programme - it's a community. And by the time the final event arrived in London, something powerful had taken root: a shared belief that change becomes possible when people come together across silos, disciplines and generations.

The final session invited participants to imagine the Lab's future. Through a live community-building simulation and a **thought-provoking conversation led by systems-change leaders Mark Enzer OBE and Georgia Elliott-Smith**, the Lab explored models for long-term impact.

The Lab is now entering a short period of hibernation. During this time, we'll reflect on what we've learned and design a future model shaped by the voices and ideas of this year's participants. Whatever form the next chapter takes, the aim remains the same: to build a globally responsible engineering sector by transforming the systems that underpin it.

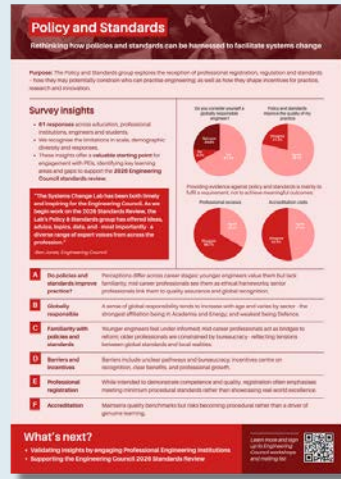
“I wish the rest of my working life was so inspiring!”

Systems Change Lab
2025 participant



Throughout the year, the Lab's Task and Finish Groups, formed following the launch event in March, worked in parallel to develop practical interventions:

View the poster summary from each group



Policy and Standards explored how professional registration, regulation and standards influence who gets to practise engineering - and how these frameworks can either support or constrain innovation. Early findings from their survey will help shape engagement with PEIs ahead of the 2026 Engineering Council standards review.



Roles and Values investigated how engineers' identities and values shape the profession, this group is now developing an online repository to connect initiatives, a communications concept to challenge stereotypes, and exploring an engineering oath to spark conversations about ethics and responsibility.

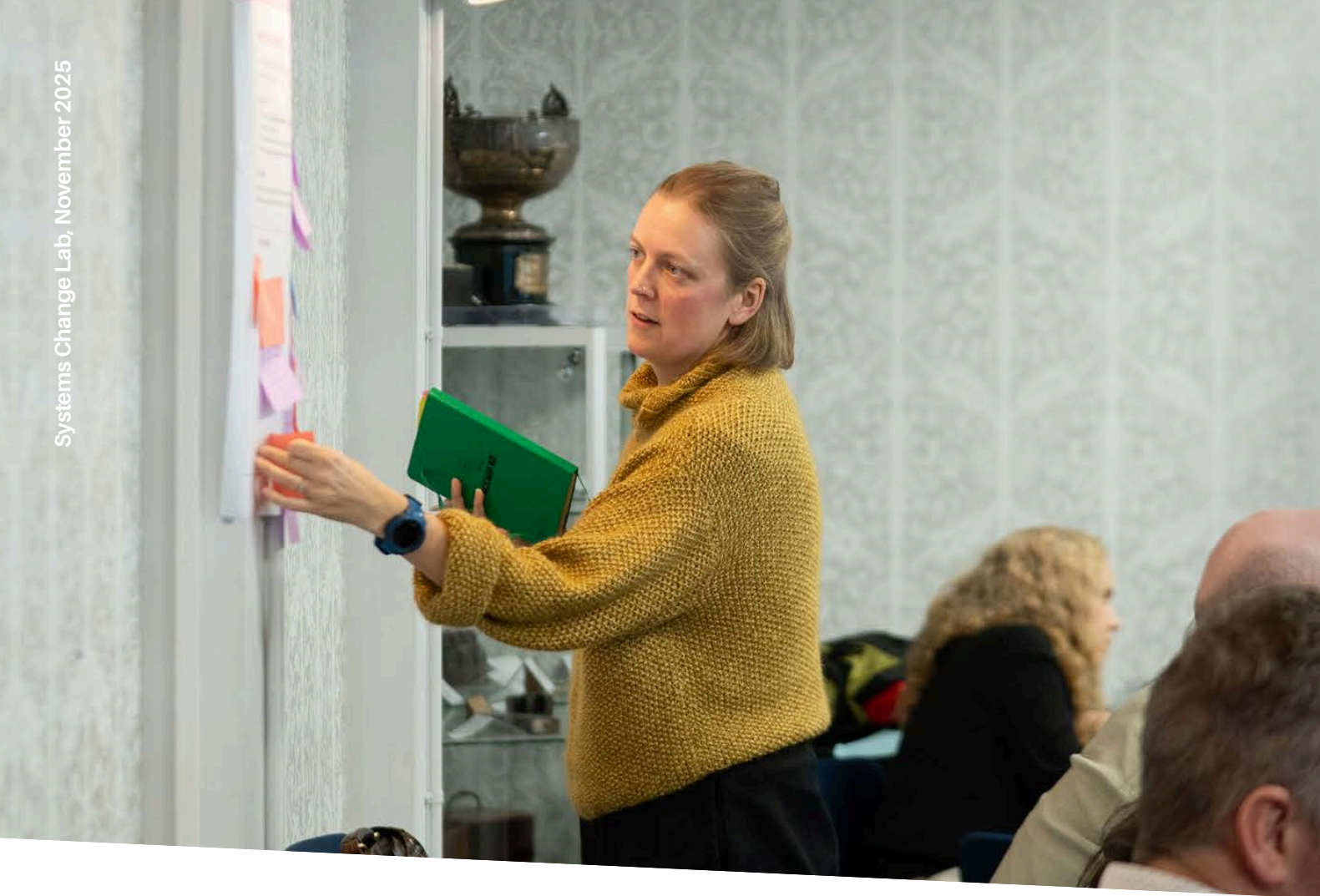


Education and Upskilling focused on how to scale up existing UK initiatives that support teachers and open up engineering learning for people of all ages. They're now gathering case studies and planning a workshop to bring key stakeholders together, aligned with the 2025 Industrial Strategy.



Stories of Change put a spotlight on the people behind systems change. They're now developing a video-podcast series, hosted by Dr Shini Somara, to champion engineers as changemakers and shift traditional narratives around what engineering looks like. [Get in touch](#) to explore sponsorship of this project.





Evolving the Global Responsibility Competency Compass

The Global Responsibility Competency Compass continues to grow as a practical tool for engineers at all stages of their careers. In 2025, we launched version 2 of our **Learning Library**, providing a more user-friendly platform to explore resources.

Another major development this year was the launch of the **Global Responsibility Portrait** – a self-assessment tool linked to the Compass that helps individuals reflect on how they currently demonstrate global responsibility in their work.

Upon completing the assessment, users receive a free personalised, downloadable Portrait: a visual snapshot of confidence and commitment across the 12 competencies, alongside practical prompts for reflection and action planning.

The Portrait is designed not as a scorecard but as a conversation starter, enabling engineers – whether students, early-career professionals, or experienced practitioners – to identify strengths, growth areas, and opportunities to make meaningful impact.

The Compass has received endorsements from the Royal Academy of Engineering, Engineering Council and the Institution of Civil Engineers.



Watch the explainer video for the Global Responsibility Portrait

“The Systems Change Lab has been both timely and inspiring for the Engineering Council. As we begin work on the 2026 Standards Review, the Lab's Policy & Standards group has offered ideas, advice, topics, data, and - most importantly - a diverse range of expert voices from across the profession, academia, industry, and activism.”

Ben Jones
Engineering Council

Shaping the future of professional standards

Our work with the Systems Change Lab created a valuable pathway for influencing engineering standards. We were invited to facilitate two of the Engineering Council's themed workshops for the **2026 Standards Review**.

These sessions brought together diverse voices to consider the standards holistically before the wider consultation, helping ensure they reflect the realities, responsibilities, and challenges of contemporary practice.



“The Global Responsibility Portrait provides a readily accessible opportunity to think deeply and honestly about your personal impact, to challenge how you work and explore areas where you could find development.”

Mike Sefton
Expedition Engineering



Building a movement

Creating meaningful change in engineering doesn't happen in isolation - it depends on a thriving, engaged community of people.

This year, our university Chapters have continued to inspire and connect students, delivering hands-on activities, competitions, and networking opportunities that empower the next generation of changemakers. Meanwhile, volunteers have played a crucial role in supporting our design challenges as reviewers and judges, helping to bring these programmes to life.

Collaboration with the wider Engineers Without Borders movement has also strengthened international connections, enabling shared learning and opening up new opportunities for students, educators, and communities across the globe.

Together, these efforts are building a vibrant, intergenerational network that is shaping a more responsible and inclusive future for the profession.

“People join for the projects but stay for the community.”

Student Chapter member





Spotlight on Student Chapters

Our university Chapters continue to be a driving force in embedding global responsibility within engineering education. Led by students, for students, they create vibrant spaces for learning, creativity and collective action.

This year saw strong growth across the network, with **seven new Student Champions** stepping into leadership roles and supporting activity across campuses.

Their efforts, combined with the energy of Chapter committees nationwide, meant that in the first months of the 2025/26 academic year, **Chapters have already engaged more than 1,300 students through their activities.**

Earlier in the year, in response to calls from the Chapter network for more opportunities to collaborate across Chapters, **we launched the national Chapter Design Challenge.** Led by our Student Chapter network, this new initiative brought participants together across the community to co-create solutions, learn from one another, and put globally responsible engineering into practice.

With support from the Student Champion team and the University of Warwick Chapter, Chapters were invited to gather for a Grand Finals event where City, St. George's University of London took home the top prize for their solution: a multi-purpose community hub and outdoor walking trail.

» Explore the winning solutions.



In October, our annual **Chapters Connect** event (formerly called Building Community Leaders) brought the network together to kickstart the academic year. This event gave committee members the chance to exchange ideas, celebrate wins and seek advice - helping foster a valuable sense of community across universities.

The year culminated in **The Big Pitch**, another new initiative delivered in partnership with RS Group, that invites Chapters to take part in a Dragon's Den-style competition - pitching to a panel of judges for the chance to win a share of £5,000 in project funding. The ten winning teams will be bringing their proposals to life over the course of the academic year.

» Explore the projects.

Together, these initiatives demonstrate the impact of student-led organising. Chapters are not only enriching the university experience - they are nurturing the next generation of engineers who will champion globally responsible practice wherever their careers take them.

Chapter members agreed on a shared focus for the 2025/26 academic year:


Grow a more connected, visible and collaborative Chapter network.



“As an engineer, I intertwine creativity, critical thinking and science while on a constant quest to find concrete solutions to society’s abstract problems. I can’t think of something more exciting than that!”

Benedetta Radice Fossati
Student Champion



 **365+**
people volunteered with us in 2025

Independent research has shown our volunteers gain valuable skills and expertise by volunteering with us, including:

- A renewed understanding of people-centred, sustainable engineering
- Awareness of social, economic, and environmental impacts
- Skills in communication, mentorship, and cross-cultural collaboration

Collaborating across the global movement

Collaboration across the global Engineers Without Borders network remains fundamental to how we work.

This year, we continued to partner closely with Engineers Without Borders South Africa to deliver the Engineering for People Design Challenge - strengthening programme delivery and ensuring the brief remains grounded in community priorities.

We also launched a new partnership with Engineers Without Borders Nepal. The agreement opens pathways for Nepali participation in our programmes, future community-informed design briefs, and joint advocacy.

Working together across borders strengthens our collective ability to empower students, support practitioners, and design solutions that genuinely serve people and the planet.

Volunteers shaping the future

We are immensely grateful to the 365+ industry professionals who generously volunteered their time with Engineers Without Borders UK in 2025.

The majority **supported our design challenges** as reviewers and judges, providing students with thoughtful feedback that builds confidence, deepens learning, and bridges the gap between education and real practice. These contributions ensure that participants receive high-quality insight from people practising global responsibility every day.

Volunteers also played a key role in our Systems Change Lab, contributing to Task and Finish Groups. Their perspectives helped shape new thinking, challenge blind spots, and accelerate ideas that can drive sector-wide change.

“One of the core values of the Engineers Without Borders movement is collaboration. It’s only through partnering that we can deliver effective change around the world. Seeing the UK and Nepal come together in this way is inspiring.”

Katie Creswell-Maynard
President of Engineers Without Borders International



24

Student Chapters have led change in the UK in 2025, supported by 14 Student Champions.



1,300

students have been engaged through Chapter events in the first term of the 2025/26 academic year



Supporting our staff team

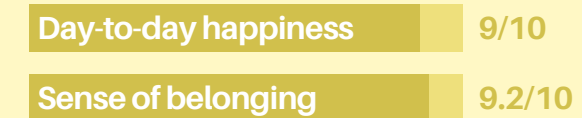
A strong, values-driven culture underpins everything we do.

Throughout the year, we continued to invest in how our team works together, from dedicated team days to ongoing coaching support that helps us strengthen collaboration and navigate challenges collectively. These efforts ensure our staff feel equipped, energised and able to contribute meaningfully to our mission.

Once again, our team surveys have reaffirmed just how central this is to our impact.

Colleagues highlighted Engineers Without Borders UK as a supportive, inclusive and flexible place to work, where trust, autonomy and respect for life beyond work are not just principles - they're everyday realities.

Average scores from our 2025 team survey:



“I feel part of something very worthwhile.”

Team member
Team engagement survey,
September 2025



Looking ahead

As we move into 2026, our focus is clear: to scale up our impact and continue equipping engineers with the skills and mindset needed to put global responsibility at the heart of their work. We are on track to reach our goal of 250,000 people upskilled by 2030, and next year will see us building on this momentum.

We'll launch the **AMplify Impact Challenge**, a new additive manufacturing design challenge delivered with AMUK; continue reinvigorating our **student Chapter network**; and enhance key programmes including the **Global Responsibility Competency Compass** and our **virtual experience programme**.

Alongside this, informed by participant feedback, we'll evolve the **Systems Change Lab** and continue our work together to tackle systemic challenges across the sector.

Together, our growing movement will continue to push the boundaries of what engineering can achieve for people and the planet.



With thanks to our

Supporters

Our supporters are the driving force behind our mission. From attending events and engaging with discussions, to advocating for our cause and sharing our journey, their passion and commitment amplify our message and inspire others to join the movement.

Volunteers

Every year hundreds of volunteers **provide crucial support** to our programmes - reviewing and judging design ideas, supporting our events, and mentoring the next generation of engineers. Without these people, our programmes could not go ahead.

Students

Our organisation was founded by students. Today, our **student network** continues to play an integral role in our movement by leading extracurricular activities, advocating for global responsibility and helping to shape the trajectory of the movement.

Collaborators

Collaboration is at the heart of what we do. By partnering with community organisations who generously share their stories with us, and working with individuals and organisations who help shape our work, we create meaningful impact.

Partners

Through **strategic partnerships** with organisations that share our vision, we are driving lasting change. Our partners provide invaluable support and sponsorship, enabling us to grow our programmes and expand our reach.



Organisations we worked with this year

- Additive Manufacturing UK
- Anglo American Foundation
- Arup
- Built Environment Connective
- CIVIC SQUARE
- City St George's, University of London
- Constructivist
- CrowdSolve
- Cundall
- Doughnut Economics Action Lab
- EcoSwell
- Efficiency for Access
- Energy Landscape UK
- Engineering Council
- Engineering Professors Council
- Engineers Without Borders International
- Engineers Without Borders Nepal
- Engineers Without Borders South Africa
- Firefly
- First Hand
- Forage
- Institute of Materials, Minerals and Mining
- Publitek
- Makers Valley
- Reby Media
- Reset Connect
- Royal Academy of Engineering
- RS Group
- Snowflake Education
- TEDI London
- The Anti Greenwash Charter
- The Ramboll Foundation
- The Frank Jackson Foundation
- TRATSEDI
- Trimble

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